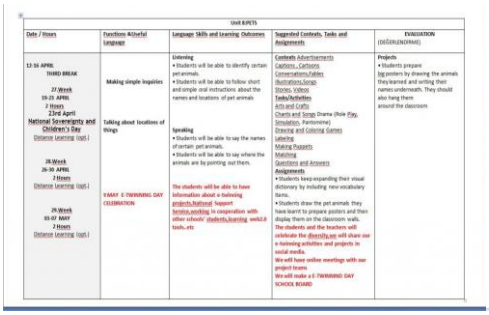

Unit 8/PETS

Date / Hours	Functions &Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	EVALUATION (DEĞERLENDİRME)
12-16 APRIL THIRD BREAK 27.Week 19-23 APRIL 2 Hours 23rd April National Sovereignty and Children's Day Distance Learning (opt.) 28.Week 26-30 APRIL 2 Hours Distance Learning (opt.) 29.Week 03-07 MAY 2 Hours Distance Learning (opt.)	Making simple inquiries Talking about locations of things 9 MAY E-TWINNING DAY CELEBRATION	Listening • Students will be able to identify certain pet animals. • Students will be able to follow short and simple oral instructions about the names and locations of pet animals Speaking • Students will be able to say the names of certain pet animals. • Students will be able to say where the animals are by pointing out them. The students will be able to have information about e-twinning projects,National Support Service,working in cooperation with other schools' students,learning web2.0 tools..etc	Contexts Advertisements Captions, Cartoons Conversations,Fables Illustrations,Songs Stories, Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. The students and the teachers will celebrate the diversity,we will share our e-twinning activities and projects in social media. We will make a E-TWINNING DAY SCHOOL BOARD	Projects • Students prepare big posters by drawing the animals they learned and writing their names underneath. They should also hang them around the classroom

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Unit 5:COLOURS

Date / Hours	Functions &Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
17.Week 18-22 JANUARY 2 Hours Distance Learning (opt.) 25-JAN.-05 FEB. SECOND BREAK 18.Week 08-12 FEBRUARY 2 Hours Distance Learning (opt.)	Expressing likes and dislikes Making simple inquiries Naming colours Expressing quantity SAFER INTERNET DAY	Listening • Students will be able to identify the colours of things. Speaking • Students will be able to name the colours of things. • Students will be able to talk about the colours they like. • Students will be able to express quantities of things. .Students will be able to learn the importance of internet safety	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching .Students will prepare the SAFER INTERNET DAY SCHOOL BOARD .Students will make posters about using the internet safely,digital addiction,cyber bullying,digital footparent... Assignments Students will prepare brochures about using the internet safely • Students keep expanding their visual dictionary by including new

MONTH	DAYS	HOURS	UNIT	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
FEBRUARY	8-12	6	6- My House	**Describing sizes and shapes** Is it big? — Yes, it is. — No, it is small. Is it round? — Yes, it is. — No, it is square. **SAFER INTERNET DAY** **Talking about locations of things** Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. **Talking about possessions** Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes, S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	**Listening** Ey4.4.4. Students will be able to recognize the characteristics of shapes. Ey4.4.2. Students will be able to recognize the names of the parts of a house. Ey4.4.3. Students will be able to follow short and simple oral instructions about size and shapes. **Students will be able to learn the importance of internet safety** **Speaking** Ey4.5. Students will be able to talk about the shapes of things. Ey4.5.1. Students will be able to ask about and say the parts of a house. Ey4.5.3. Students will be able to ask about and tell the location of things in a house. Ey4.5.4. Students will be able to talk about possessions.	**Contexts** Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos .**Students will prepare the SAFER INTERNET DAY SCHOOL BOARD** .**Students will make posters about using the internet safely ,digital addiction,cyber bully ing,digital footparent...** **Assignments** **Students will prepare brochures about using the internet safely** **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers **Assignments** • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers.
	15-19					
	22-26					
MARCH	01-05					

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MONTH	DAYS	HOURS	UNIT	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments
APRIL	19-23	2	9- Weather	**Describing the weather** How is the weather? — It is rainy/snowy. Is it rainy in deserts? — No, it is hot and sunny. How is the weather in Ankara? — Ankara'it is cold/sunny, etc. — It is cold in Ankara. cold cloudy freezing hot nice rainy snowy sunny warm wet windy 9 MAY E-TWINNING DAY CELEBRATION	**Listening** Ey4.4.4. Students will be able to identify various weather conditions. **Speaking** Ey4.5.4. Students will be able to talk about the weather conditions. The students will be able to have information about e-twinning projects,National Support Service,working in cooperation with other schools' students,learning web2.0 tools..etc	**Contexts** Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers The students will be able to have information about e-twinning projects,National Support Service,working in cooperation with other schools' students,learning web2.0 tools..etc The students and the teachers will celebrate the diversity,we will share our e-twinning activities and projects in social media. We will make a E-TWINNING DAY SCHOOL BOARD **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.
	26-30					
	03-07					
	10-14					
MAY	17-21					

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Unit 9:My Day

Date / Hours	Functions &Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	
17.Week 18-22 JANUARY 2 Hours Distance Learning (opt.) 25-JAN.-05 FEB. SECOND BREAK 18.Week 08-12 FEBRUARY 2 Hours Distance Learning (opt.)	**Talking about daily routines** I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playground in the afternoon. I go shopping with my mom on Saturdays. I do my homework. I go to bed atnight. SAFER INTERNET DAY **Making simpleinquiries** What do you do atnoon? —I have lunch atschool. What do you do in the afternoon? —I watch TV at home. **Telling the time and days** What time is it? days of the week at noon/night in the morning/afternoon —It's 7 o' clock/12 o' clock/3 o' clock. do homework get dressed go ... ... shopping ... to the playground ... to bed ... to school have ... ... a shower ... breakfast/lunch/dinner meet friends wake up wash	**Listening** E4.1.1. Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.1.2. Students will be able to recognize the time in a short oral text. **Students will be able to learn the importance of internet safety** **Speaking** E4.5.1. Students will be able to talk about their daily routines. E4.5.2. Students will be able to talk about the time.	Contexts Advertisements - Captions - Cartoons Charts - Conversations - Fairytales Illustrations - Lists - Notes and messages - Poems - Postcards Posters Probes/Realia - Rhymes - Songs Tables - Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers Reordering - Storytelling .Students will prepare the SAFER INTERNET DAY SCHOOL BOARD .Students will make posters about using the internet safely,digital addiction,cyber bullying,digital footparent... Assignments Students will prepare brochures about using the internet safely Assignments • Students prepare a timetable showing what they do during the day and present their daily routines to their peers. • Students prepare a clock as a craft activity to practice time and numbers.	Projects Students draw and present an imaginary hero/with super powers and they tell their friends what they can and can't do

Unit 8:My Clothes

Date / Hours	Functions &Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	EVALUATION (DEĞERLENDİRME)
12-16 APRIL THIRD BREAK 27.Week 19-23 APRIL 2 Hours 23rd April National Sovereignty and Children's Day Distance Learning (opt.) 28.Week 26-30 APRIL 2 Hours Distance Learning (opt.) 29.Week 03-07 MAY 2 Hours Distance Learning (opt.)	**Describing the weather (Expressing basic needs)** What's the weather like? —It's rainy today. I need myumbrella. —It's windy. Put onyour your coat. What's the weather like in Ankara in winter? —It's cold and snowy. Put onyour your gloves. **Making simple requests** Can Ibborrow yourumbrella? —Here you are. —No. Sorry, it's broken. **Naming the seasons of the year** It is ... autumn/fall, spring, summer, winter boot, -s dress, -es glove, -s hat, -s jean, -s shirt, -s sock, -s sunglasses trousers borrow put on wear 9 MAY E-TWINNING DAY CELEBRATION	**Listening** E4.1.1. Students will be able to understand short oral texts about weather conditions and clothing. E4.1.2. Students will be able to recognize the names of the seasons and clothes in short oral texts. **Speaking** E4.5.1. Students will be able to describe the weather conditions. E4.5.2. Students will be able to name the seasons. E4.5.3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.5.4. Students will be able to make simple request about borrowing. The students will be able to have information about e-twinning projects,National Support Service,working in cooperation with other schools' students,learning web2.0 tools..etc	**Contexts** Advertisements Captions, Cartoons Charts, Conversations Illustrations - Lists Notes and Messages Poems - Postcards - Posters Rhymes - Signs - Songs Stories - Tables - Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Reordering Storytelling **Assignments** • Students make a seasonal weather chart table and classify the clothes they wear under the corresponding seasons. • Students make puppets with seasonal clothes and describe them to the peers The students and the teachers will celebrate the diversity,we will share our e-twinning activities and projects in social media. We will have online meetings with our project teams We will make a E-TWINNING DAY SCHOOL BOARD	Projects Students bring their clothes into the classroom and talk about them. They tell what it is, its color and whether he / she likes it.

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